

# MACURH Educational Session Explainer + Rubric

All schools are required to submit one active educational session or three passive sessions in order to secure voting rights.

**Active:** Live presentation and activity, either 20 or 40 minutes in length.

**Passive:** Visual board (16x9 – standard size of PowerPoint/Google Slides) of program details. Information should include, but isn't limited to, program title, description, budget, supplies, and steps to host.

Educational session submission and feedback will occur on the following timeline:

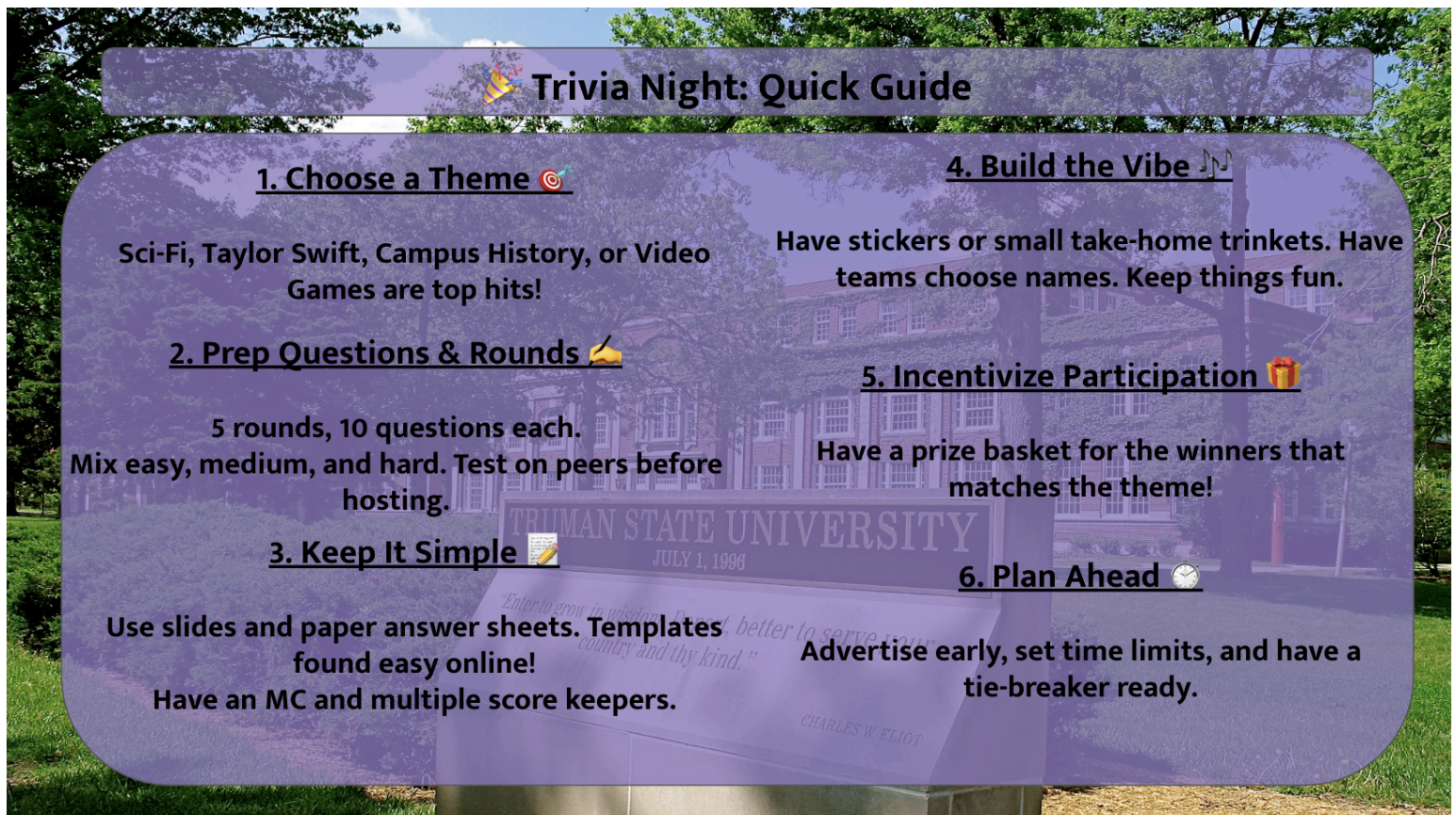
Proposals Open	Ed Session Submission	Ed Session Feedback
Tuesday, September 2nd	Monday, September 8th - Friday, October 3rd	Friday, October 17th

## Educational Session Categories:

- ❖ Constellations of Collaboration: presentations in this category focus on team building, fostering inter- and intra-organizational relationships, and handling group dynamics. These educational sessions grow leadership skills through conflict resolution, fostering community, and making equitable and balanced spaces.
  - Potential Topics Include:
    - Incorporating Hall Councils into RHA and NRHH activities
    - Exploring leadership style conflicts
    - Keeping your residence hall programming inclusive and fun!
- ❖ Command Central: presentations in this category are based on programming, events, and new ideas. These spaces should showcase the unique and inspirational events your university has hosted! They will walk an audience through the steps of planning the activity, the goals, and the amazing successes your institution has had.
  - Potential Topics Include:
    - Service projects and philanthropy
    - Events (game nights, festivals, parties)
    - Fundraising strategies and campaigns

- ❖ Navigating New Galaxies: presentations in this category deal with the shifting landscape of leadership. New issues your institution has faced, difficulties you've overcome, and important discussions this community needs to have. These should be presentations that start conversations. They should bring to the table critical issues in leadership and empower your voice to be heard!
  - Potential topics include:
    - Comparing leadership styles and philosophies
    - Troubleshooting interorganizational conflict
    - Campus-specific struggles and your process of growth

## Passive Programming Example



### 🎉 Trivia Night: Quick Guide

<b><u>1. Choose a Theme</u></b> 🎯	<b><u>4. Build the Vibe</u></b> 🎵
Sci-Fi, Taylor Swift, Campus History, or Video Games are top hits!	Have stickers or small take-home trinkets. Have teams choose names. Keep things fun.
<b><u>2. Prep Questions &amp; Rounds</u></b> 🍌	<b><u>5. Incentivize Participation</u></b> 🎁
5 rounds, 10 questions each. Mix easy, medium, and hard. Test on peers before hosting.	Have a prize basket for the winners that matches the theme!
<b><u>3. Keep It Simple</u></b> 📄	<b><u>6. Plan Ahead</u></b> 🕒
Use slides and paper answer sheets. Templates found easy online! Have an MC and multiple score keepers.	Advertise early, set time limits, and have a tie-breaker ready.

## Rubric

Rubric Criteria	Exemplary – 3	Acceptable - 2	Needs Improvement - 1	Not Acceptable - 0
Learning Outcomes	Includes clear, specific, and measurable learning outcomes relevant to the topic; learning outcomes are presented to the audience	Includes learning outcomes, but not all are clear, specific, measurable, and/or relevant to the topic and goals of the proposed session.	Includes learning outcomes, but none are clear, specific, measurable, and/or relevant to the topic and goals of the proposed session.	Does not include learning outcomes OR none of the learning outcomes included are clear, specific, measurable, and/or relevant to the topic and goals of the proposed session.
Relevance to Categories	Includes a direct explanation of session relevance to higher education, student affairs, and/or college students, OR general observations from the presenter's campus which may be applicable broadly.		Does not include a direct explanation of session relevance to higher education, student affairs, and/or college students, OR general observations from the presenter's campus which may be applicable broadly.	
Audience Engagement	Describes multiple methods (e.g., small-group dialogue, instant poll, etc.) to actively engage participants during the session.	Exemplary Except – does not explain how the methods support active engagement for the intended audience.	Acceptable Except – does not explain how it engages the intended audience. Does not specifically describe any method to actively engage participants.	Fails to describe or include any method to involve the audience in the session.