MACURH Educational Session Explainer + Rubric

All schools are required to submit one active educational session and one passive education session.

Active: Live presentation and activity either 20 or 40 minutes in length.
Passive: Visual board (16x9 – standard size of PowerPoint/Google Slides) of program details. Information should include, but isn't limited to program title, description, budget, supplies, and steps to host.

Educational session submission and feedback will occur on the following timeline

Registration Open	Ed Session Submission Window	Ed Session Feedback
8/30-9/27 (Late 9/27-10/4)	8/30-10/9	10/16

<u>Active Educational Session Categories</u>

Community, Identity, and Belonging Development

Sessions in this category will be centered around building a healthy community where residents have the opportunity to grow individually and collectively.

Potential topics include:

- *Inclusive Community Building (promoting equity and inclusion)*
- *Identity Development (understanding personally held identities, intersectionality, self-esteem)*
- *Community Engagement (resident participation, service learning, community advocacy)*
- *Leadership Development (leadership skills, empowerment, mentorship)*
- *Impact & Sustainability (measurable outcomes, initiative sustainability, lessons learned)*

Old School Spirit in the New Era

Sessions in this category will be centered around developing 21st century communities in ways that blend traditional strategies and meet modern needs.

Potential topics include:

- *Modernizing Traditions (adapting to change, inclusive traditions, technology integration)*

- *Community Building (shared experiences, inclusive events, contributing positively to campus culture)*
- *Leadership Development (student empowerment, seeking and creating opportunities)*
- *Incorporating technology? (connecting virtually, online resources)*
- *The 21st century student (supporting mental health, career development)*

Old School Leaders of Tomorrow

Sessions in this category will be centered around the character skills required to be a modern leader that aids in the development of modern students.

Potential topics include:

- *Revisiting classic leadership principles (timeless leadership skills/theories)*
- *Historical Figures (impactful leaders, set of overlapping traits)*
- *Emerging Challenges (what are new challenges facing leaders today?)*
- *Inspire & Motivate (building excitement in res hall leadership)*

Passive Programming Example

ISU NRHH Campus Cleanup

Community Service/Volunteering
Budget: $200

Supplies	Description	Advice for Hosting
Trash Picker tools (~1 per person) Rubber gloves Garbage bags (1 per 3-5 people) Hot Chocolate Coffee Apple Cider Cookies Liability Waivers	For the last few years, ISU's NRHH chapter has hosted a campus cleanup around our res halls. All students are encouraged to sign up in their community and help keep our campus clean. We provide some fall snacks and treats for the brisk October mornings and enjoy getting to know each other during the event!	Advertise to residents outside of IRHA/NRHH! It's a great way to get members who might be interested in joining to meet people in the organization. Also, make sure everyone has a liability waiver so your chapter doesn't get sued when someone picks up something they're not supposed to.

Rubric

Criteria	Exemplary – 3	Acceptable - 2	Needs Improvement - 1	Not Acceptable - 0
Learning Outcomes	Includes clear, specific, and measurable learning outcomes relevant to the topic; learning outcomes are presented to audience	Includes learning outcomes, but **not all** are clear, specific, measurable, and/or relevant to the topic and goals of the proposed session.	Includes learning outcomes, but **none** are clear, specific, measurable, and/or relevant to the topic and goals of the proposed session.	Does not include learning outcomes OR none of the learning outcomes included are clear, specific, measurable, and/or relevant to the topic and goals of the proposed session.
Relevance to Categories	Includes a direct explanation of session relevance to higher education, student affairs, and/or college students, OR general observations from the presenter's campus which may be applicable broadly.		Does **not** include a direct explanation of session relevance to higher education, student affairs, and/or college students, OR general observations from the presenter's campus which may be applicable broadly.	
Audience Engagement	Describes multiple methods (e.g., small-group dialogue, instant poll, etc.) to actively engage participants during the session.	Exemplary except – does not explain how the methods support active engagement for the intended audience.	Acceptable except – does not explain how the methods support active engagement for the intended audience. Does not specifically describe any method to actively engage participants during	Fails to describe or include any method to involve the audience in the session.